## DEFINE, SPECIFY, PROPOSE

## Included

- 3 x DEFINE worksheets
- 2 x SPECIFY worksheets
- 1 x PROPOSE worksheet

## Instructions

- From the five (5) challenges you identified in the pre-event survey, DEFINE three (3) of your most pressing challenges. (15-20 minutes)
- From these defined challenges, SPECIFY two (2) challenges in terms of their factors and impacts. (15-20 minutes)
- From these factors and impacts, PROPOSE one (1) solution to your most promising challenge. (15-20 minutes)

Throughout this process, discuss your thinking, questions, and ideas in your group. If you see or hear ideas that you think are promising, feel free to borrow. Be sure to write your name on each sheet.















D	EFINE	NAME:		1-2-3				
Wh	What is the challenge?							
Wh	o is impacted by th	nis challenge?	Which citizens? Which parts of your Which departments or agencies? V	local government? Vhich businesses?				
ence	What do you know		What sources inform your perception What data or i					
	What would you lil	ke to know?	What new sources could inforn What data or information woul	n your perception? ld be nice to have?				
Wh	at is your current a	approach to the	e challenge? What is the current status what are involved in addressing the ch	s of the challenge? allenge right now?				

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SPECIFY	NAME:	1)-	2-3
Restate the challenge	e & audience		
What is the goal of ac	Idressing this chall Incr Ir	enge? ease transparency/accountability? Decreated include more people? Generate new revenue.	ase waste? ue? Other?
What factors contribu		Political? Social/Cultural? I Educational/Informational? Environment	Economic? tal? Other?
What are the impacts	of the challenge?	Political? Social/Cultural? I Educational/Informational? Environment	Economic?

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Propose		NAME:	1-2-3		
Challenge		One-sentence description of the challenge in terms of its audienc			
Go	al(s)	One-sentence descrip	otion of what results from addressing the challenge		
	How will you addre	ess the challenge?			
Solution	Who are the benef		Who are the partners?		
	What needs to be	procured?	What data needs to be collected?		
Resources & Plan	What skills or peo	ple are needed?	How much money is needed?		
	What is a success and how can it be measured?				
	Jan / Feb / Mar / Apr / May / Jun / Jul / Aug / Sep / Oct / Nov / Dec /				

## POST-WORKSHOP SURVEY

NAME:				EMAIL:			
AFFILIATION: TITLE/ROLE:							
1. After the works	hop, how	v familiar a	re you with	n what a "	smart comn	nunity"	means?
Not Familiar	0	1	2	3	4	5	Very Familiar
2. What aspect(s)		•	•				
3. What aspect(s)	of the we	orkshop di	id you find	least usef	ul?		
4. After attending participation in a s	the work smart co	shop, do y	ou believe nitiative? [s	your loca	al governme		benefit from
5. If you answered community initiati	"Yes" to	o Questior	1 4, how co				enefit from a smart
6. What are the cu government? [seld			unching a	smart con	nmunity pro	ject wit	hin your local
Funding (la	ck of inte	rnal funding	[e.g. operatir	ng budget] a	nd/or externa	l funding	[e.g. grants])
☐ Partnership	os (e.g. lac	k of public-p	orivate partne	erships, gov	ernment-univ	ersity pa	rtnerships)
		, -	ow procurem	•			
					anaging, and/o	or implen	nenting such a project)
		ts or Prioriti	hardware, so ies	ntware)			
_							
7. Additional Com	ments						